

The acceptance of homework: still to be on myth?

Khalid AKHIL

Department of Polydisciplinary, Ouarzazatelbn Zohr University, Morocco

akhil_khalid@yahoo.co.mo

COMMENTARY

The average PMV indicator ranged from 0.55 to 6 0.69 during both seasons, and the average PPD index ranged from 11.66 to 15.04%. In thermal comfort parameters and CO₂ concentrations are also investigated by in situ measurements. In the absence of a cooling system and air intake levels, the air temperature exceeds the maximum comfort limit of 27 ° C. Additionally, PMV and PPD indicators are 0.87 and 21% respectively, respectively and CO₂ concentrations rise above the acceptable range, reaching 2400 ppm. By opening the windows directly, the concentration of CO₂ drops significantly to 1500 ppm. The temperature of the temperature is significantly improved (PMV = -0.34, PPD = 7.4%) when the cooling system is operating in the room. The second purpose of this paper is to develop a model of educational performance during the cooling season. The use of this model shows that indoor environmental conditions can significantly affect student performance. Finally, a simulation model in the Transient System Simulation (TRNSYS) model for PMV-PPD indicators and the need for heat / cooling power of a theater with natural ventilation is proposed.

In addition to homework, reading, teaching strategies and strategies. A student looks down on a number of homework assignments. Look before you jump into giving more or less homework. It used to be that only students complained about the school allocation practice. For years, teachers and parents thought that homework was a necessary part of their education. But research on homework has been controversial and unpredictable, leading some adults to argue that homework should be a thing of the past.

According to Professor Duke Harris Cooper, it is important for students to have homework. His meta-analysis of homework lessons showed a correlation between completing homework and academic achievement, at least in the senior grades. Recommends following the "10 minute rule": students should have 10 minutes of homework a day in the first grade, and an additional 10 minutes each year, so that by the end of grade 12 they will have completed 120 minutes of daily homework.

But his analysis did not prove that the students did better because they did their homework; it simply indicates a connection. This may mean that the children who do their homework are more determined than ever to do well in school. Cooper also found that one study showed that homework was causing physical and emotional stress, and it also created negative attitudes toward learning. He suggested that more research was needed on the impact of homework on children.

But while most elementary schools are considering non-home use policies, middle and high schools have been reluctant to leave homework. Schools say parents support their homework and teachers know that you can help if you are clear and follow specific guidelines. For example, practice solving word problems can be helpful, but there is no reason to give 50 problems out of which 10 will do. Recognizing that not all children have the time, space, and home support to do their homework is important, so it should not be counted as part of a student's grade.

CONFLICT OF INTEREST

The authors declared no potential conflicts of interest for the research, authorship, and/or publication of this article.

ACKNOWLEDGEMENT

The authors are grateful to the journal editor and the anonymous reviewers for their helpful comments and suggestions.

